## Vanderbilt ADHD Diagnostic Teacher Rating Scale

Name:		Grade:	
Date of Birth:	Teacher:	School:	

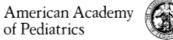
Each rating should be considered in the context of what is appropriate for the age of the children you are rating.

Symptoms	Never	Occasionally	Often	Very Often
1. Fails to give attention to details or makes careless		1	2	3
mistakes in schoolwork				
2. Has difficulty sustaining attention to tasks or activities	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through on instruction and fails to	0	1	2	3
finish schoolwork (not due to oppositional behaviour				
or failure to understand)				
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks	0	1	2	3
that require sustaining mental effort				
7. Loses things necessary for tasks or activities (school	0	1	2	3
assignments, pencils, or books)				
8. Is easily distracted by extraneous stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat in classroom or in other situations	0	1	2	3
in which remaining seated is expected				
12. Runs about or climbs excessively in situations	0	1	2	3
in which remaining seated is expected				
13. Has difficulty playing or engaging in leisure	0	1	2	3
activities quietly				
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks excessively	0	1	2	3
16. Blurts out answers before questions have been	0	1	2	3
completed				
17. Has difficulty waiting in line	0	1	2	3
18. Interrupts or intrudes on others (e.g., butts into		1	2	3
conversations or games)				

19. Loses temper	0	1	2	3
20. Actively defies or refuses to comply with	0	1	2	3
adults' requests or rules				
21. Is angry or resentful	0	1	2	3
22. Is spiteful and vindictive	0	1	2	3
23. Bullies, threatens, or intimidates others	0	1	2	3
24. Initiates physical fights	0	1	2	3
25. Lies to obtain goods for favours or to avoid	0	1	2	3
obligations (i.e., "cons" others)				
26. Is physically cruel to people	0	1	2	3
27. Has stolen items of nontrivial value	0	1	2	3
28. Deliberately destroys others' property	0	1	2	3
29. Is fearful, anxious, or worried	0	1	2	3
30. Is self-conscious or easily embarrassed	0	1	2	3
31. Is afraid to try new things for fear of making	0	1	2	3
mistakes				
32. Feels worthless or inferior	0	1	2	3
33. Blames self for problems, feels guilty	0	1	2	3
34. Feels lonely, unwanted, or unloved; complains	0	1	2	3
that "no one loves him/her"				
35. Is sad, unhappy, or depressed	0	1	2	3

PERFORMANCE		Above				
	Excellent	Average	Average	Somewhat of a problem	Problematic	
Academic Performance						
1. Reading	1	2	3	4	5	
2. Mathematics	1	2	3	4	5	
3. Written expression	1	2	3	4	5	
Classroom Behavioural Performance						
1. Relationships with peers	1	2	3	4	5	
2. Following directions/rules	1	2	3	4	5	
3. Disrupting class	1	2	3	4	5	
4. Assignment completion	1	2	3	4	5	
5. Organizational skills	1	2	3	4	5	
Comments:						

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.





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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 1102



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