



TEACHER'S REPORT FORM FOR AGES 6-18

For office use only
ID #

Your answers will be used to compare the pupil with other pupils whose teachers have completed similar forms. The information from this form will also be used for comparison with other information about this pupil. Please answer as well as you can, even if you lack full information. Scores on individual items will be combined to identify general patterns of behavior. Feel free to print additional comments beside each item and in the spaces provided on page 2. **Please print, and answer all items.**

PUPIL'S FULL NAME First _____ Middle _____ Last _____			PARENTS' USUAL TYPE OF WORK, even if not working now (Please be specific — for example, auto mechanic, high school teacher, homemaker, laborer, lathe operator, shoe salesman, army sergeant.) FATHER'S TYPE OF WORK _____ MOTHER'S TYPE OF WORK _____	
PUPIL'S GENDER <input type="checkbox"/> Boy <input type="checkbox"/> Girl	PUPIL'S AGE _____	PUPIL'S ETHNIC GROUP OR RACE _____	THIS FORM FILLED OUT BY: (print your full name) _____	
TODAY'S DATE Mo. _____ Date _____ Yr. _____		PUPIL'S BIRTHDATE (if known) Mo. _____ Date _____ Yr. _____		
GRADE IN SCHOOL _____	NAME AND ADDRESS OF SCHOOL _____ _____		Your gender: <input type="checkbox"/> Male <input type="checkbox"/> Female Your role at the school: <input type="checkbox"/> Classroom Teacher <input type="checkbox"/> Counselor <input type="checkbox"/> Special Educator <input type="checkbox"/> Administrator <input type="checkbox"/> Teacher's Aide <input type="checkbox"/> Other (specify): _____	

I. For how many months have you known this pupil? _____ months

II. How well do you know him/her? 1. Not Well 2. Moderately Well 3. Very Well

III. How much time does he/she spend in your class or service per week?

IV. What kind of class or service is it? (Please be specific, e.g., regular 5th grade, 7th grade math, learning disability, counseling, etc.)

V. Has he/she ever been referred for special class placement, services, or tutoring?
 Don't Know 0. No 1. Yes — what kind and when?

VI. Has he/she repeated any grades? Don't Know 0. No 1. Yes — grades and reasons:

VII. Current academic performance — list academic subjects and check box that indicates pupil's performance for each subject:

Academic subject	1. Far below grade	2. Somewhat below grade	3. At grade level	4. Somewhat above grade	5. Far above grade
1. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Be sure you answered all items. Then see other side.

Please print. Be sure to answer all items.

VIII. Compared to typical pupils of the same age:	1. Much less	2. Somewhat less	3. Slightly less	4. About average	5. Slightly more	6. Somewhat more	7. Much more
1. How hard is he/she working?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. How appropriately is he/she behaving?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. How much is he/she learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. How happy is he/she?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IX. Most recent achievement test scores (optional):

Name of test	Subject	Date	Percentile or grade level obtained

X. IQ, readiness, or aptitude tests (optional):

Name of test	Date	IQ or equivalent scores

Does this pupil have any illness or disability (either physical or mental)? No Yes— please describe:

What concerns you most about this pupil?

Please describe the best things about this pupil:

Please feel free to write any comments about this pupil's work, behavior, or potential, using extra pages if necessary.

Below is a list of items that describe pupils. For each item that describes the pupil **now or within the past 2 months**, please circle the **2** if the item is **very true or often true** of the pupil. Circle the **1** if the item is **somewhat or sometimes true** of the pupil. If the item is **not true** of the pupil, circle the **0**. Please answer all items as well as you can, even if some do not seem to apply to this pupil.

0 = Not True (as far as you know)

1 = Somewhat or Sometimes True

2 = Very True or Often True

0	1	2	1. Acts too young for his/her age	0	1	2	34. Feels others are out to get him/her
0	1	2	2. Hums or makes other odd noises in class	0	1	2	35. Feels worthless or inferior
0	1	2	3. Argues a lot	0	1	2	36. Gets hurt a lot, accident-prone
0	1	2	4. Fails to finish things he/she starts	0	1	2	37. Gets in many fights
0	1	2	5. There is very little that he/she enjoys	0	1	2	38. Gets teased a lot
0	1	2	6. Defiant, talks back to staff	0	1	2	39. Hangs around with others who get in trouble
0	1	2	7. Bragging, boasting	0	1	2	40. Hears sounds or voices that aren't there (describe): _____
0	1	2	8. Can't concentrate, can't pay attention for long	0	1	2	41. Impulsive or acts without thinking
0	1	2	9. Can't get his/her mind off certain thoughts; obsessions (describe): _____	0	1	2	42. Would rather be alone than with others
0	1	2	10. Can't sit still, restless, or hyperactive	0	1	2	43. Lying or cheating
0	1	2	11. Clings to adults or too dependent	0	1	2	44. Bites fingernails
0	1	2	12. Complains of loneliness	0	1	2	45. Nervous, high-strung, or tense
0	1	2	13. Confused or seems to be in a fog	0	1	2	46. Nervous movements or twitching (describe): _____
0	1	2	14. Cries a lot	0	1	2	47. Overconforms to rules
0	1	2	15. Fidgets	0	1	2	48. Not liked by other pupils
0	1	2	16. Cruelty, bullying, or meanness to others	0	1	2	49. Has difficulty learning
0	1	2	17. Daydreams or gets lost in his/her thoughts	0	1	2	50. Too fearful or anxious
0	1	2	18. Deliberately harms self or attempts suicide	0	1	2	51. Feels dizzy or lightheaded
0	1	2	19. Demands a lot of attention	0	1	2	52. Feels too guilty
0	1	2	20. Destroys his/her own things	0	1	2	53. Talks out of turn
0	1	2	21. Destroys property belonging to others	0	1	2	54. Overtired without good reason
0	1	2	22. Difficulty following directions	0	1	2	55. Overweight
0	1	2	23. Disobedient at school				56. Physical problems without known medical cause:
0	1	2	24. Disturbs other pupils	0	1	2	a. Aches or pains (not stomach or headaches)
0	1	2	25. Doesn't get along with other pupils	0	1	2	b. Headaches
0	1	2	26. Doesn't seem to feel guilty after misbehaving	0	1	2	c. Nausea, feels sick
0	1	2	27. Easily jealous	0	1	2	d. Eye problems (not if corrected by glasses) (describe): _____
0	1	2	28. Breaks school rules	0	1	2	e. Rashes or other skin problems
0	1	2	29. Fears certain animals, situations, or places other than school (describe): _____	0	1	2	f. Stomachaches
0	1	2	30. Fears going to school	0	1	2	g. Vomiting, throwing up
0	1	2	31. Fears he/she might think or do something bad	0	1	2	h. Other (describe): _____
0	1	2	32. Feels he/she has to be perfect				_____
0	1	2	33. Feels or complains that no one loves him/her				_____

Please print. Be sure to answer all items.

0 = Not True (as far as you know)

1 = Somewhat or Sometimes True

2 = Very True or Often True

- 0 1 2 57. Physically attacks people
- 0 1 2 58. Picks nose, skin, or other parts of body (describe): _____

- 0 1 2 59. Sleeps in class
- 0 1 2 60. Apathetic or unmotivated
- 0 1 2 61. Poor school work
- 0 1 2 62. Poorly coordinated or clumsy
- 0 1 2 63. Prefers being with older children or youths
- 0 1 2 64. Prefers being with younger children
- 0 1 2 65. Refuses to talk
- 0 1 2 66. Repeats certain acts over and over; compulsions (describe): _____

- 0 1 2 67. Disrupts class discipline
- 0 1 2 68. Screams a lot
- 0 1 2 69. Secretive, keeps things to self
- 0 1 2 70. Sees things that aren't there (describe): _____

- 0 1 2 71. Self-conscious or easily embarrassed
- 0 1 2 72. Messy work
- 0 1 2 73. Behaves irresponsibly (describe): _____

- 0 1 2 74. Showing off or clowning
- 0 1 2 75. Too shy or timid
- 0 1 2 76. Explosive and unpredictable behavior
- 0 1 2 77. Demands must be met immediately, easily frustrated
- 0 1 2 78. Inattentive or easily distracted
- 0 1 2 79. Speech problem (describe): _____

- 0 1 2 80. Stares blankly
- 0 1 2 81. Feels hurt when criticized
- 0 1 2 82. Steals
- 0 1 2 83. Stores up too many things he/she doesn't need (describe): _____

- 0 1 2 84. Strange behavior (describe): _____

- 0 1 2 85. Strange ideas (describe): _____

- 0 1 2 86. Stubborn, sullen, or irritable
- 0 1 2 87. Sudden changes in mood or feelings
- 0 1 2 88. Sulks a lot
- 0 1 2 89. Suspicious
- 0 1 2 90. Swearing or obscene language
- 0 1 2 91. Talks about killing self
- 0 1 2 92. Underachieving, not working up to potential
- 0 1 2 93. Talks too much
- 0 1 2 94. Teases a lot
- 0 1 2 95. Temper tantrums or hot temper
- 0 1 2 96. Seems preoccupied with sex
- 0 1 2 97. Threatens people
- 0 1 2 98. Tardy to school or class
- 0 1 2 99. Smokes, chews, or sniffs tobacco
- 0 1 2 100. Fails to carry out assigned tasks
- 0 1 2 101. Truancy or unexplained absence
- 0 1 2 102. Underactive, slow moving, or lacks energy
- 0 1 2 103. Unhappy, sad, or depressed
- 0 1 2 104. Unusually loud
- 0 1 2 105. Uses alcohol or drugs for nonmedical purposes (*don't* include tobacco) (describe): _____

- 0 1 2 106. Overly anxious to please
- 0 1 2 107. Dislikes school
- 0 1 2 108. Is afraid of making mistakes
- 0 1 2 109. Whining
- 0 1 2 110. Unclean personal appearance
- 0 1 2 111. Withdrawn, doesn't get involved with others
- 0 1 2 112. Worries
- 0 1 2 113. Please write in any problems the pupil has that were not listed above.

